

May Book Report

A Poet-Tree Book Report

Genre: Poetry - Poetry is a form of literature in which special consideration is given to the expression of feelings and ideas by the use of a distinctive style and rhythm, usually through the use of rhyming words.

Learning Objectives:

- 1.RL.4: I can identify words and phrases in text that show feeling.
 - 1.RL.10: I can read prose and poetry.
 - 1.RF.4: I can read with fluency, accuracy, purpose, and understanding.
-

A Poet-Tree Book Report Instructions

1. This month's genre is **poetry**. Students must choose a book of this genre from the approved classic reading list (or a medal award winner). Students must read a collection of poetry, not just a single poem. If there is a book that your child would like to read that is not on this list, email me for approval.
2. Create a Poet-Tree Book Report (see attachment) that represents the collection of poetry that was read. Please follow the attached instructions carefully. Points will be deducted for book reports that do not follow these instructions (see Rubric).
3. Fill in all of the information. Be sure to write neatly.
 - a. Write the following information in the corresponding leaves: title of the poetry collection, your name, poet's name, your favorite poem, rhyming words (2 leaves). Please color the leaves lightly so that writing can be read.
4. Be creative! Use crayons/markers to make it colorful. (Additional decorations may be used.)
5. Cut out the leaves and glue them to the Poet-Tree. Cut out the Poet-Tree and glue it to another piece of colorful paper for presentation and/or display.
6. This book report is due on: **Friday, May 17th**. No book reports will be accepted after the due date.

May Book Report Rubric

"Poet- tree" book report

Title of
Poetry
Collection:

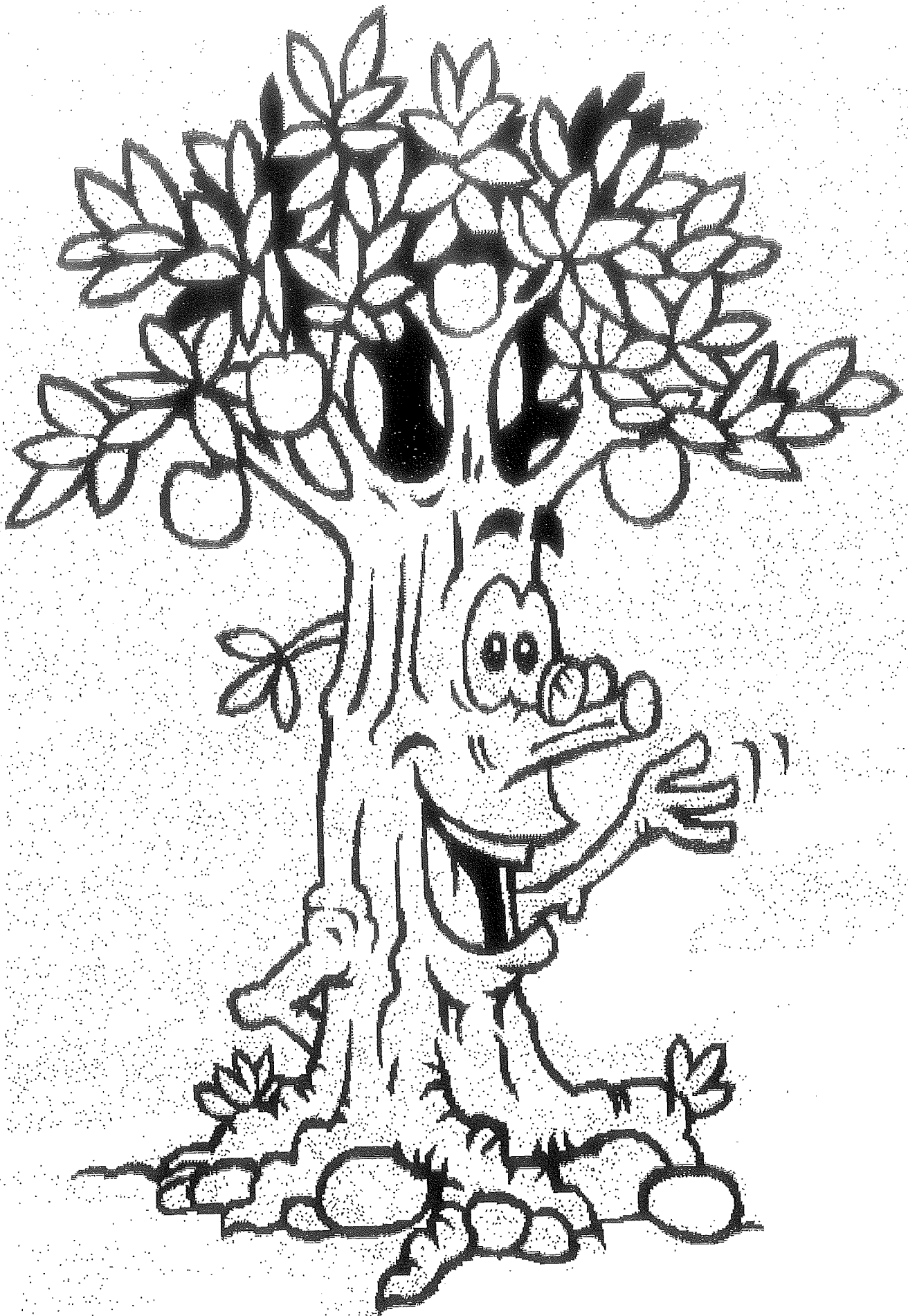
Student's
Name:

Poet's
Name:

Favorite Poem
in Collection:

Other
rhyming words:

Some rhyming words
I read:



_____/10	Genre: Poetry (see #1)
_____/10	Poet-Tree Represents the Collection of Poems (see #2)
_____/10	Information Written <u>Neatly</u> and Completed in Accordance with Instructions (see #3)
_____/10	Assembled in Accordance with Instructions (see #4 and #5)
_____/10	Turned In On, or Before, the Due Date (see #6)
_____/50	